

Name: \_\_\_\_\_ Project Theme: \_\_\_\_\_

Category	4	3	2	1
<b>Theme and Design</b>	Theme is evident and design is well thought out. Forms are an appropriate size and are arranged very well. Care has been taken to balance the piece.	Theme is there, design is thought out. Forms are an appropriate size and are arranged well. The sculpture however does not appear balanced.	Theme is not followed. Forms are an appropriate size and shape, but the arrangement of them is not very attractive. It appears there was not a lot of planning of the placement.	Lack of theme and the design is not well thought out. It appears little attention was given to designing the sculpture.
<b>Originality and Creativity</b> (sketches, notes, brainstorm...)	The student explored several choices before selecting one, generated many ideas, tried unusual combinations or changes, used problem-solving skills.	The student tried a few ideas before selecting one or based his/her work on someone else's idea, made decision after referring to one source.	The student tried an idea but it lacked originality, might have copied work, substituted "symbols" for personal expression.	The student fulfilled the requirements of the assignment, but The student did not make or customize any of the forms on the sculpture.
<b>Technique and Craftsmanship</b>	The sculpture shows considerable attention to construction. All pieces are carefully and securely attached to the base. The piece is neatly put together.	The sculpture shows considerable attention to construction. Some forms are carefully and securely attached to the base. The piece could have more neatly been put together.	The sculpture shows some attention to construction. Many forms are loosely attached to the base. There are many noticeable areas that are messy and not put together well.	The sculpture was put together sloppily. Forms appear to be just "slapped on". Pieces may be loose or hanging. The piece is very messy.
<b>Reflection</b>	Student gave lots of insight into learning and problem solving. Was able to use art terms to show understanding	Student gave insight into learning and problem solving. With helps, was able to use art terms to show understanding	Student gave minimal insight into learning and problem solving. Needs more understanding of art terms.	Student did not complete this stage without help.
<b>Effort and Perseverance</b>	Much time and effort went into the planning and design of the project	Class time was used wisely. Student could have put in a little more effort	Class time was not always used wisely. Student could have put in more effort.	Class time was not used wisely and the student put in little to no additional effort.

Total \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_/20

20-18=A, 17-16=B, 15-14=C, 13-12=D