After uploading your work to Schoology, this needs to be filled out by the student before meeting with the teacher for final grading.

| Explored the theme of |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| The required photos show in-depth exploration and risk taking (not life or death or ticket situations) of the theme |  |  |  |  |  |  |  |  |
| 5 | 4 | 3 | 2 |  |  |  |  |  |
| Above and beyond | Met the requirements | Not yet there | Not enough done |  |  |  |  |  |


| Image Quality |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Image is in focus and attention to detail is noticed. Background is clear of distractions |  |  |  |  |  |  |
| 5 | 4 | 3 | 2 |  |  |  |
| Nailed all parts | Getting there | Very blurry with distractions | Not enough done |  |  |  |


| Demonstrate and verbalize composition techniques <br> (Rule of thirds, leading lines, depth of field, framing, entrance and exit lines, rule of odds, patterns and repetition, <br> symmetry/asymmetry, consistency, balance) |  |  |
| :--- | :--- | :--- |
| 4 |  |  |
| Several are used <br> appropriately | Has a few | Has the basics |


| Connect: Creativity, originality, story, meaning <br> Do the photos show an understanding of art vs snapshot? |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 5 | 4 |  | 3 | 2 |
| Artistic images | Mix | Snapshot | Not enough done |  |


| Developing craft <br> Students has all required photos |  |  |  |
| :---: | :---: | :--- | :---: |
| 5 | 4 | 3 | 2 |
| All photos $(5 / 5)$ | Missing work $(4 / 5)$ | Only have a few $(3 / 5)$ | Not enough done |


| Editing of all photos <br> Students has edited all required photos |  |  |  |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 3 | 2 |
| All photos edited and shows quality | All photos are edited, but still needs work | A few photos are edited. Can still use work | Not enough done |


| Reflection: Written <br> Students can write about their art. <br> 5 |  |  |  |
| :--- | :--- | :--- | :--- |
| In-depth, well thought out <br> and lots of details. | Covers the basics. Not much <br> more then that. | Didn't really do it. Didn't <br> cover the requirements. | Not enough done. |


| Reflection: Verbal <br> Students can verbalize about their art. <br> 5 | 4 |  |  |
| :--- | :--- | :--- | :--- |
| In-depth, well thought out <br> and lots of details | Covers the basics. Not much <br> more then that. | Lots of direction from <br> teacher | Not enough done |


| Effort and Growth <br> How much effort did the students put forth? How does this work compare to the previous work? Is there growth in process <br> and product? |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 5 |  |  |  |  |  |
| Elsewhere/ Lots of growth | Home/ Played it safe | School/not much growth | Not enough done |  |  |


| Effort- Turned in on time <br> Student has met the deadline. Efficient use of time. <br> 5$\quad$ |  |  |  |
| :--- | :--- | :--- | :--- |
| Yes |  |  | No |

$\qquad$
$\qquad$ $=\ldots \quad / 50$

